



START-UP KIT

4 PRINCIPLES OF THE CONVENTION ON THE RIGHTS OF THE CHILD

QUESTIONNAIRE

 = totally disagree
  = don't agree
  = neutral
  = agree
  = totally agree

INTRODUCTION

Our own perspective


 
 
 
 

STATEMENT 1	I know the universal rights of the child as described in the International Convention on the Rights of the Child (CRC).					
STATEMENT 2	I am convinced of the importance of children's rights.					
STATEMENT 3	I can convince others of the importance of children's rights.					
STATEMENT 4	I find certain children's rights more important than others.					
STATEMENT 5	I am paying enough attention to children's rights in my project.					

1 BEST INTEREST OF THE CHILD

Which interests are involved?


 
 
 
 

STATEMENT 1	I put the interests of local children and young people first in my project.					
STATEMENT 2	Our organisation does not have the time and resources for a tailored approach per child.					

What is the impact of your project on children and children's rights?


 
 
 
 

STATEMENT 3	I have a clear view on the desired impact of my project on children.					
STATEMENT 4	I have considered the possible negative effects of my project (on the child or on their environment / on other children / ...). I have taken the necessary actions to prevent this.					

2 NON-DISCRIMINATION

What is the context you are working in?



STATEMENT 1 I am aware of the different ethnic groups living within the project region and their mutual relationships.					
STATEMENT 2 I am aware of the stigmatisation of certain groups within the project region.					
STATEMENT 3 I am aware of the local, regional and/or national policy regarding non-discrimination..					

My project - Target group



STATEMENT 4 My project is accessible to all children and youth. I do not differentiate between children and youth of different ethnic groups.					
STATEMENT 5 My project pays special attention to vulnerable kids and adolescents (e.g. children with disabilities, children of an ethnic minority, orphans, street children, etc.).					
STATEMENT 6 I work together with local, regional and/or national organisations in charge of inclusion and support of vulnerable groups in society.					

My project – Policy and co-workers



STATEMENT 7 Non-discrimination is included in the vision and mission of my project.					
STATEMENT 8 My (local partner) organisation takes into account the representation of different ethnic groups.					
STATEMENT 9 Everyone within my organisation takes non-discrimination into account and promotes this attitude.					
STATEMENT 10 My target group knows and sticks to the discrimination principles of my organisation.					

3 PARTICIPATION

Information



STATEMENT 1 Children and youth understand the objectives and content of the project.					
STATEMENT 2 I keep children informed about new projects or activities that are planned.					

Communication



STATEMENT 3 I am aware of the difference in communication style between different cultures.					
STATEMENT 4 I am aware of child-friendly methodologies to explain or to address difficult and/or sensitive issues.					

Participation



STATEMENT 5 During each activity I ensure that the child or youngster wants to take part.					
STATEMENT 6 The children are not at risk of being persecuted or becoming a victim of violence, exploitation or other negative consequences as a result of their participation.					
STATEMENT 7 Actions by children or youth that are self-driven are allowed and encouraged.					
STATEMENT 8 Participation is part of the vision, mission and operation of my organisation. This also reflected in the decision-making processes.					

4 RIGHT TO LIFE, SURVIVAL AND DEVELOPMENT

Means of protection within the project



STATEMENT 1 I am aware of the legislation in my project region and the existing care facilities in case of child abuse.					
STATEMENT 2 There are clear instructions available for my partners, volunteers and participants about inappropriate behaviour towards children.					
STATEMENT 3 In case of abuse, there is a focal point to report to and a clear procedure within my organisation.					

Development



STATEMENT 4 In my project attention is being paid to different forms of development (physical, psychological and social development) and not solely to intellectual growth.					
STATEMENT 5 In my project we pay attention to the different stages of development of the child.					
STATEMENT 6 My project helps children and adolescents on their way to independency.					
STATEMENT 7 There is a possibility for the young adults we accompanied to contact us for further assistance on the start of an independent life..					

Ownership



STATEMENT 8 The support of children and adolescents towards adulthood must be carried and performed mainly by their community (parents, family, teachers, etc.)					
STATEMENT 9 Your project supports the community in their realisation of children's rights..					



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